CALIFORNIA AERONAUTICAL UNIVERSITY

Addendum to 2026 Catalog

January 1, 2026 – December 31, 2026

Addendum Effective October 12, 2026

California Aeronautical University

1450 Boughton Drive
Bakersfield, CA 93308
(661) 615-5915

University Departments and Staff:

Office of the President	
Matthew Johnston	President
Dr. Michael Berry	Provost
Andrea Georges	Vice President of Compliance and Fiscal Operations
Lynn Duenas	Vice President of Human Resources
Heather Machado	Vice President of Institutional Development
Steven Zabzdyr	Vice President of Information Systems
Leslee Gause	Director of Facilities
Academics	
Elise Alva	Director of Faculty Development and Learning
Carol Sommers	Director of Curriculum and Assessment
Megan Dutto	Academic Dean
Kevin Lake	Registrar
Rachel Kelly	Librarian
Flight	
Jeremy Dempsey	Director of Flight Instruction
Richard Precop	Assistant Director of Flight Instruction
Blake Heineman	Assistant Director of Flight Instruction, San Diego County Flight Training Center
Nathaniel Hauser	Assistant Director of Flight Instruction, Ventura County Flight Training Center
Melissa Johnston	Director of Aviation Operations
Heather Fallis	Director of Aviation Resources
Phillip Bogert	Director of Aircraft Maintenance
Office of Admissions	
Patricia Rudzitis	Director of Admissions
Valerie Sheldon	Director of Outreach
Office of Financial Services	
Gabriela Luquin	Director of Financial Services
Arlene Purisima	Assistant Director of Financial Services
Office of Graduate Services	
Bonnie Martin	Director of Graduate Services
Office of Student Affairs	
David Alvarez	Director of Student Affairs
Destiny Murdock	Student Affairs Manager
Tandy Girotti	Café Manager

California Aeronautical University

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Faculty:

Name	Department	Credentials
Omar Aguilera	Aviation Maintenance Technology	AS Aviation Maintenance Technology, San Joaquin Valley College, Visalia, CA; FAA Certificated Mechanic – Airframe, Powerplant
Rodrigo Alvarez	General Education	MA Spanish, California State University Bakersfield, Bakersfield, CA; BA Spanish, California State University Bakersfield, Bakersfield, CA; AA Social Science, Taft College, Taft, CA; AA Liberal Arts Math & Science, Taft College, Taft, CA
Quentin Atkins	Aeronautics	MS Executive Leadership, University of San Diego, Valenica, CA; BS Psychology, Kennesaw State University, Kennesaw, GA; FAA Certificated Flight Instructor, Single Engine Land – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Instrument – Helicopter
Leonardo Delgadillo	Business	MS Information Technology-Project Management, Purdue Global University, Chicago, IL; BS Management-Business Administration, Purdue Global University, Fort Lauderdale, FL
Skip DuRand	Program Director – Aviation Maintenance Technology	BS Professional Aeronautics, Embry-Riddle Aeronautical University, Daytona Beach, FL; AS Aviation Maintenance Technology, San Joaquin Valley College, Fresno, CA; FAA Certificated Mechanic – Airframe, Powerplant and Inspection Authority
Chris Dutton	General Education	MA Mythological Studies, Pacifica Graduate Institute, Carpinteria, CA; MS School Counseling, University of La Verne, La Verne, CA; BS Mathematics, California State University Bakersfield, Bakersfield, CA
Evan Evans	Aeronautics	AB Business, Bethany Nazarene College, Bethany, OK; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Ground Instructor, Advanced, Instrument
Theodore Forrand	Aviation Maintenance Technology	MBA Business Administration, California Coast University, Santa Ana, CA; BS Paralegal Studies, Purdue University, West Lafayette, IN; AAS Business Management, Houston Community College, Houston, TX; FAA Certificated Mechanic – Airframe, Powerplant
Theodore Framan	Business General Education	MBA, The University of Texas at Austin, Austin, TX; BS Business Administration, University of Southern California, Los Angeles, CA
Sean Fredsti	Aeronautics	DTh Church History, University of South Africa, Pretoria; MA Pastoral Ministry, Saint John's University, Saint Joseph, MN; BA Philosophy, University of San Francisco, San Francisco, CA; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane
Pamela Garde	General Education	MS Pupil Personnel Services, University of La Verne, La Verne, CA; BA Psychology/Criminal Justice, California State University Bakersfield, Bakersfield, CA
Harold Gridiron	General Education	MA Education, University of Phoenix, Bakersfield, CA; BA English, California State University, Bakersfield, CA.
Jacob Harkin	Aeronautics	Master of Aviation Science, California Aeronautical University, Bakersfield, CA; BS Aviation Technology, Metropolitan State University, Denver, CO; FAA Certificated Airline Transport Pilot, Multi-Engine Land – Airplane; FAA Certificated Mechanic – Airframe, Powerplant and Inspection Authority
James Hartman	Program Director – Master of Aviation Science	PhD Aviation, Embry-Riddle Aeronautical University, Daytona Beach, FL; MS Technology/Aviation Human Factors, Arizona State University, Tempe, AZ; BS Aeronautical Management Technology, Arizona State University, Tempe, AZ; FAA Certificated Private Pilot, Single Engine Land – Airplane

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Faculty (continued):

Name	Department	Credentials
Tiffany Hartman	General Education	PhD Developmental Psychology, Liberty University, Lynchburg, VA; MS Human Factors, Embry-Riddle Aeronautical University, Daytona Beach, FL; MA Psychology, Eastern Michigan University, Ypsilanti, MI; BS Sociology, Arizona State University, Tempe, AZ
Lisa Jones	General Education	MPA Public Administration, Walden University, Minneapolis, MN; BA History and English, University of the South, Sewanee, TN
Del Kienholz	Program Director – Aeronautics	MS Aeronautics: Aviation Leadership, Liberty University, Lynchburg, VA; BS Aeronautics, Liberty University, Lynchburg, VA; FAA Certificated Airline Transport Pilot, Multi-Engine Land – Airplane; FAA Certificated Flight Instructor, Single Engine Land, Instrument – Airplane; FAA Certificated Ground Instructor. Advanced
Noel Luneau	Aeronautics	MS Aeronautics, Embry-Riddle Aeronautical University, Daytona Beach, FL; BS Computer Information Systems, Excelsior University, Albany, NY; AAS Technical Studies, Excelsior University, Albany, NY; FAA Certificated Airline Transport Pilot, Multi-Engine Land – Airplane; FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single Engine Land – Airplane, Sea; FAA Certificated Ground Instructor Advanced, Instrument
Breanne Martin	General Education	MA Education, Humphreys University, Stockton, CA; BA Communications, California State University Bakersfield, Bakersfield, CA
Cole McEuen	Business General Education	Master of Accountancy, Utah Valley University, Orem, UT; BS Accounting, Brigham Young University, Provo, UT
Brian Mitchell	General Education	MA Sociology, California State University Northridge, Northridge, CA; BA Sociology, California State University Northridge, Northridge, CA; AA Behavioral Sciences/Sociology, Moorpark College, Moorpark, CA
Hollye Mullen	General Education	MS Counseling, California State University Bakersfield, Bakersfield, CA; BA Child, Adolescent, and Family Studies, California State University Bakersfield, Bakersfield, CA
Scott Overstreet	Business General Education	MS Industrial/Organizational Psychology, Capella University, Minneapolis, MN; BS Marketing, Arizona State University, Tuscan, AZ; AA General Business, Eastern Arizona Community College, Thatcher, AZ
Christopher Robare	Aeronautics	BS Cybersecurity, University of Maryland Global Campus, Adelphi, MD; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane
Whitney Robare	Aeronautics Graduate Studies	MBA, Louisiana State University, Shreveport, LA; BS Aviation Management, Hampton University, Hampton, VA
Andrew Staley	Aeronautics	MS Systems Engineering, Naval Postgraduate School, Monterey, CA; BS Industrial Distribution, Texas A & M, College Station, TX; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane
Peter Van Dyke	Aeronautics	BA Government, University of Arizona, Tucson, AZ; FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Ground Instructor Advanced, Instrument

California Aeronautical University

1450 Boughton Drive
Bakersfield, CA 93308
(661) 615-5915

Flight Instructors:

Name	Flight Department	Credentials
Jeremy Dempsey	Director of Flight Instruction	AS General Studies, Ventura College, Ventura, CA; FAA Certificated Airline Transport Pilot, Multi-Engine Land – Airplane; FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single Engine Land – Airplane, Sea
Richard Precop	Assistant Director of Flight Instruction	Master of Aviation Science, California Aeronautical University, Bakersfield, CA; BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Airline Transport Pilot, Multi-Engine Land – Airplane; FAA Certificated Flight Instructor, Single Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single Engine Land, Instrument – Airplane; FAA Certificated Ground Instructor, Advanced
Vanessa Collazo Gonzalez	Flight Instruction Manager	BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane
Luis Gallegos	Flight Instruction Manager	BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Flight Instructor, Single Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane
Bryce Nichols	Check Instructor	Master of Aviation Science, California Aeronautical University, Bakersfield, CA; BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane
Charles “David” Koble	Check Instructor	FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Ground Instructor, Advanced

California Aeronautical University

Ventura County Flight Training Center (KOXR)

1601 W 5th Street
Oxnard, CA 93030
(805) 201-0688

Name	Position
Yuliana Lopez	Administrative Support Coordinator – Aviation Resources

Name	Department	Credentials
Jeremy Dempsey	Director of Flight Instruction	AS General Studies, Ventura College, Ventura, CA; FAA Certificated Airline Transport Pilot, Multi-Engine Land – Airplane; FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single Engine Land – Airplane, Sea
Nathaniel Hauser	Assistant Director of Flight Instruction	BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Flight Instructor, Single Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Ground Instructor Advanced, Instrument

San Diego County Flight Training Center (KMYF)

3794 John J. Montgomery Drive
San Diego, CA 92123
(619) 293-5030

Name	Position
Katherine Nieman	Administrative Support Coordinator – Aviation Resources

Name	Department	Credentials
Jeremy Dempsey	Director of Flight Instruction	AS General Studies, Ventura College, Ventura, CA; FAA Certificated Airline Transport Pilot, Multi-Engine Land – Airplane; FAA Certificated Flight Instructor, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single Engine Land – Airplane, Sea
Blake Heineman	Assistant Director of Flight Instruction	BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Flight Instructor, Single Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane; FAA Certificated Ground Instructor, Instrument
Robert Noder	Flight Instruction Manager	BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Flight Instructor, Single Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane
Graysen Spencer	Flight Instruction Manager	BS Aeronautics, California Aeronautical University, Bakersfield, CA; FAA Certificated Flight Instructor, Single Engine Land, Instrument – Airplane; FAA Certificated Commercial Pilot, Single and Multi-Engine Land, Instrument – Airplane

Corrections to page 10

Current Read:

Grievance Process

If the student is not a California resident and feels the grievance or complaint cannot be adequately resolved after exhausting the University's grievance process, he/she may direct their grievance or complaint to the appropriate state authority listed below:

STATE AUTHORITIES			
State of Residence	**Agency and Address**	**Phone Number**	**Website**
Arizona	**Arizona State Board for Private Postsecondary Education 1740 W. Adams Street #3008 Phoenix, AZ 85007**	**(602) 542-5709**	**https://ppse.az.gov**
Ohio	**Ohio Department of Higher Education 25 South Front Street Columbus, OH 43215**	**(614) 466-6000**	**https://highered.ohio.gov**
New Jersey	**New Jersey Office of the Secretary of Higher Education ATTN: Complaints P.O. Box 542 Trenton, NJ 08625-0542**	**(609) 292-4310**	**www.nj.gov/highereducation**
~~**Virginia**~~	~~**State Council of Higher Education for Virginia 101 N. 14th Street, 10th Floor James Manroe Building Richmond, VA 23219**~~	~~**(804) 225-2600**~~	~~**www.schev.edu**~~

Revisions:

Grievance Process

If the student is not a California resident and feels the grievance or complaint cannot be adequately resolved after exhausting the University's grievance process, he/she may direct their grievance or complaint to the appropriate state authority listed below:

STATE AUTHORITIES			
State of Residence	**Agency and Address**	**Phone Number**	**Website**
Arizona	**Arizona State Board for Private Postsecondary Education 1740 W. Adams Street #3008 Phoenix, AZ 85007**	**(602) 542-5709**	**https://ppse.az.gov**
Ohio	**Ohio Department of Higher Education 25 South Front Street Columbus, OH 43215**	**(614) 466-6000**	**https://highered.ohio.gov**

New Jersey	**New Jersey Office of the Secretary of Higher Education ATTN: Complaints P.O. Box 542 Trenton, NJ 08625-0542**	**(609) 292-4310**	**www.nj.gov/highereducation**

Corrections to page 16

Current Read:

Drug and Alcohol Policy

~~The Safe and Drug-Free Colleges and Communities Act, Title 34 U.S.C., as amended~~, requires that, as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees. The University Student Handbook outlines regulations to help ensure that we all work together to make the University drug-free.

Revisions:

Drug and Alcohol Policy

The Drug-Free Schools and Communities Act Amendments of 1989 requires that, as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees. The University Student Handbook outlines regulations to help ensure that we all work together to make the University drug-free.

Corrections to page 16

ADD New Section:

Drug Screening Policy

California Aeronautical University is committed to maintaining a safe, healthy, and drug-free environment within its university flight programs (Aeronautics and Aviation Studies) and Aviation Maintenance Technology programs. In support of this commitment, and consistent with applicable requirements under the Drug-Free Schools and Communities Act Amendments of 1989, Department of Transportation regulations, and Federal Aviation Administration regulations regarding drug and alcohol abuse, the University may require students enrolled in flight courses or Aviation Maintenance Technology courses to undergo drug screening when there is cause to do so, including following an incident or accident or when reasonable cause exists.

Any student enrolled in a flight program or Aviation Maintenance Technology program who is suspected of being under the influence of drugs, admits to drug use, is involved in an incident or accident, or otherwise presents circumstances establishing reasonable cause will be required to submit to a drug screening for cause. A drug screening for cause is mandatory and must be completed immediately or as otherwise directed by the University. Cause may be established through observed appearance, behavior, speech, odor, coordination, eyes, credible reports, admission of use or possession, or other objective indicators relevant to the safety and fitness for participation in flight training, aircraft maintenance lab/shop, or other program-related activities.

Any student who receives a positive or inconclusive screening result across any panel will be required to meet with a CAU Drug Screening Official to discuss the initial results. The student may be required to complete an additional screening at a local, off-site testing facility within twenty-four (24) hours of receiving the initial results or within the timeframe specified by the University. The student will be responsible for any costs and fees associated with this additional screening.

Students who fail to comply with screening procedures, refuse to be tested when required for cause, or test positive for illegal drugs may be subject to disciplinary action, up to and including dismissal from the University.

Corrections to page 21

REPLACE Section:

Pre-Enrollment Advising

An optional pre-enrollment consultation is available to incoming applicants. During this initial meeting, the applicants may discuss their interests and goals and explore how those goals align with the University's programs and potential career paths. This advising opportunity provides applicants with personalized guidance regarding their potential for success in their chosen field of study.

Before an applicant receives final acceptance into a program of study, the applicant must satisfy the general admissions requirements and any applicable program-specific requirements. Final acceptance and approval occur once an application has been received and all required documents have been completed and reviewed.

The University reserves the right, in its sole discretion, to deny admission or to suspend or terminate an individual from initiating or continuing enrollment if the individual demonstrates behavior that may be disruptive or pose a threat to the overall safety of California Aeronautical University students, employees or other associated parties.

Corrections to page 21

REPLACE Section:

General Admissions Requirements – First Time Students

For admission purposes, an applicant is considered a first-time student if the applicant has not previously attended another college or university after completing high school or earning a recognized high school equivalency credential. To be considered for admission as a first-time student, the applicant must meet the following requirements:

- Graduated from a recognized secondary school or earned a recognized high school equivalency credential.
- Demonstrate a minimum cumulative high school grade point average (CGPA) of 2.0 on a 4.0 scale, or meet an approved alternative admissions pathway as outlined by the University.

First-time students must provide the University with an attestation and official transcripts of high school graduation or a recognized equivalency, such as a General Education Development (GED) certificate or completion of a high school education in a home school setting approved under state law. First-time students who graduated from a foreign high school or a high school in which the high school transcript is written in a language other than English, must provide proof of high school graduation in English. Foreign transcripts of international students seeking admission must be evaluated by a member of the Association of International Credentials Evaluators (AICE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO)'s International Education Services, or the National Association of Credential Evaluation Services (NACES) to validate equivalency with graduation from high school and eligibility to enter a college or university in the United States.

First-time students who do not possess a calculable high school CGPA or who do not meet the minimum 2.0 CGPA requirement may be considered for admission through the following alternative pathway:

- Military Service: Honorable discharge from a branch of the United States Armed Forces.

First-time students enrolling into distance education courses must complete the Online Readiness Assessment prior to signing the enrollment agreement to ensure they have the aptitude to succeed in a distance education learning environment.

Non-High School Graduates or Equivalent

Applicants without proof of high school graduation or equivalent are not eligible to enroll in the University's educational programs.

Corrections to page 22

REPLACE Section:

Program-Specific Requirements

California Aeronautical University has additional admissions requirements for the following programs:

Bachelor of Science in Aeronautics and Associate of Science in Aviation Studies

The degree programs in Aeronautics and Aviation Studies are restricted-entry programs with managed enrollment. Applicants are reviewed for acceptance based on university requirements, which also include FAA requirements and other program-specific criteria.

The University reserves the right to consider an applicant's character, academic and behavioral record in granting or denying admission to the Aeronautics and Aviation Studies programs for the protection of the educational environment and overall safety of others. Unless specifically exempted from disclosure by law or court order, students and applicants have a duty to immediately disclose any criminal convictions or charges for violent behavior, offenses against minors and/or any offenses punishable as a felony at any time during the admissions or enrollment periods.

The Aeronautics and Aviation Studies programs involve the flying of aircraft which may present risks. Instruction is provided to students in techniques related to reducing risks and ensuring the safety of everyone associated with any such risk; however, it is impossible to provide a guarantee against all risks. Safety instructions and detailed information, including proper flight preparations and procedures, are part of the course content.

Age Requirement

Applicants must be at least 17 years of age.

Flight Medical Requirement

The minimum FAA medical requirement for a student in the flight program is a Class 2 Medical Certificate. Applicants must present a valid certificate, completed by an FAA-designated Aviation Medical Examiner (AME) prior to beginning the program. For more information on how to locate a qualified AME, applicants are encouraged to inquire with the Office of Admissions.

TSA Requirement

All U.S. Citizens and Nationals are required to show proof of U.S. Citizenship or National status prior to the beginning of flight training. If not a U.S. Citizen or National, applicants will be required to complete the registration process with the Transportation Security Administration for initial flight training, instrument, and multi-engine training. Registration with TSA should be accomplished prior to orientation. Registration is completed online at:

https://www.fts.tsa.dhs.gov/home

All additional responsibilities during program enrollment are assumed by the student as outlined in the University student enrollment procedures. It is the student's responsibility to certify familiarity with applicable requirements outlined therein. Any conflicts arising from interpretation of requirements will be adjudicated by the University's TSA Administrator.

Distance Education Program Requirement

In order to facilitate effective flight training at one of the University's Flight Training Centers or third-party contracted partners, the University requires applicants seeking to enroll as a full-time, distance education applicant to meet the following geographic requirements:

- Must demonstrate reliable transportation, and
- Must provide proof of residency:
    - One year of residency (examples: tax return, lease agreement, utility bill, California Driver's license or Identification Card or registration), or
    - Active military with proof of orders.

Age Requirement

Applicants must be at least 17 years of age.

Corrections to page 24

REPLACE Section:

Application for Admission

All applicants must complete and submit an Application for Admission and pay the required application fee. Upon receipt of the application, the Office of Admissions reviews the applicant's academic history, cumulative grade point average (CGPA), prior educational experience, and any applicable program-specific requirements. Applicants who meet the University's initial admissions criteria are invited to continue in the admissions process.

Applicants are responsible for submitting all required supporting documentation, including official transcripts and any additional materials required for admission. After all required documents have been received and reviewed, an Admissions Representative may schedule an acceptance interview as part of the University's evaluation process.

Admissions decisions are based on a holistic review of the applicant's qualifications, educational background, career objectives, demonstrated ability to benefit from the program, and any applicable program-specific requirements. Applicants will be notified in writing of the University's decision regarding admission. The University reserves the right to approve or deny admission in accordance with its published admissions policies and procedures.

Corrections to page 24

ADD New Section:

Financial Planning and Tuition Information

After admission and confirmation of intent to enroll, applicants meet with a Financial Services Coordinator to review tuition, fees, and other educational expenses. The University provides applicants with clear information regarding the cost of attendance, available funding options, and payment methods to support informed financial planning.

Applicants receive individualized financial planning assistance, which may include information about Federal Student Financial Assistance (SFA) Programs, grants, scholarships, tuition reductions, payment plans, and other available funding options. Eligibility for financial assistance is determined in accordance with applicable federal, state, and institutional requirements. Receipt of financial assistance is not guaranteed and is subject to all applicable eligibility criteria.

Applicants are encouraged to review their financial obligations, funding options, and payment responsibilities carefully before enrollment. This review is intended to help applicants make informed decisions regarding their educational investment and understand the financial commitments associated with enrollment.

Corrections to page 24

DELETE Section:

Drug Screening Policy

~~California Aeronautical University is committed to ensuring that students and staff maintain safe and healthy lifestyles. In addition, the University intends to comply with the Drug-Free Schools and Communities Act Amendments of 1989, Department of Transportation regulations, and Federal Aviation Administration regulations regarding drug and alcohol abuse. Therefore, the University requires random drug screenings for students enrolled in programs with flight courses (Bachelor of Science in Aeronautics and Associate of Science in Aviation Studies) and for students enrolled in the Aviation Maintenance Technology programs. In addition, the University may require students to undergo screening post-incident/accident and/or due to reasonable cause.~~

~~Random drug screenings may happen at any time throughout a calendar year. Students will be selected at random and required to undergo a screening. They will be briefed on the screening procedures the day of the selection and the screenings will begin directly after the briefing. Results of these screenings will be kept confidential.~~

~~Any student suspected of, or admit to, being under the influence of drugs will be required to submit to a screening for "cause." A drug screening for cause is mandatory and must be submitted immediately. "Cause" is established through questioning and observance of general appearance, behavior, speech, smell, and eyes.~~

~~Any student who receives a positive or inconclusive test result across any panel will be required to meet with a CAU Drug Screening Official to discuss their initial results. The student will be required to complete an additional screening at a local, on-site testing facility within twenty-four (24) hours of receiving those initial results. The student will be responsible for any costs and fees associated with this additional screening.~~

~~Students who fail to comply with the testing procedures, refuse to be tested, or test positive for illegal drugs may result in dismissal from the University.~~

Corrections to page 25

Current Read:

State Authorization of Distance Education Outside of California

California Aeronautical University delivers a number of online education courses and programs that have been approved by the California Bureau of Private Postsecondary Education. Many states have prescribed an "authorization" process for out-of-state institutions delivering online programs to their state residents. "Authorization" typically indicates that certain minimum standards have been met by the institution under the laws and regulations of that state. Authorization does not constitute an endorsement of any institution, course, or degree program. Credits earned at an institution do not necessarily transfer to all other institutions.

At this time, California Aeronautical University may enroll students into its online educational programs who reside in the following states:

State	Approved Programs
Arizona	**Master of Aviation Science** **Bachelor of Science in Aeronautics** **Associate of Science in Aviation Studies**
Ohio	**Bachelor of Science in Aeronautics**
New Jersey	**Bachelor of Science in Aeronautics**
~~**Virgina**~~	~~**Master of Aviation Science**~~ ~~**Bachelor of Science in Aeronautics**~~ ~~**Bachelor of Science in Aviation Business Administration**~~ ~~**Associate of Science in Aviation Studies**~~

Revisions:

State Authorization of Distance Education Outside of California

California Aeronautical University delivers a number of online education courses and programs that have been approved by the California Bureau of Private Postsecondary Education. Many states have prescribed an "authorization" process for out-of-state institutions delivering online programs to their state residents. "Authorization" typically indicates that certain minimum standards have been met by the institution under the laws and regulations of that state. Authorization does not constitute an endorsement of any institution, course, or degree program. Credits earned at an institution do not necessarily transfer to all other institutions.

At this time, California Aeronautical University may enroll students into its online educational programs who reside in the following states:

State	Approved Programs
Arizona	Master of Aviation Science Bachelor of Science in Aeronautics Associate of Science in Aviation Studies
Ohio	Bachelor of Science in Aeronautics
New Jersey	Bachelor of Science in Aeronautics

Corrections to page 30

Current Read:

Flight Lab Courses Delivered by Third-Party Contracted Reach Flight Centers for Distance Education Students

To meet the demands and reach students across the country, California Aeronautical University has developed relationships with other FAA Part 141 approved flight schools. The University refers to these relationships as its Reach Flight Centers. ~~Each Reach Flight Center approved flight school has to meet the University's standards for delivering safe and quality-driven instruction~~. To become a Reach Flight Center, the University thoroughly reviews each flight school by requiring supporting documentation regarding safety, maintenance, instructional materials and resources, FAA approvals, ownership, and oversight structures. University staff also conduct an onsite review to verify information and examine the facility and instructional environment. After approval as a Reach Flight Center, the University then obtains the necessary state, ~~federal,~~ and required accreditation approvals to allow students to enroll into the University's online Bachelor of Science in Aeronautics program and complete the flight training component at a Reach Flight Center.

The flight lab courses in the Bachelor of Science in Aeronautics program will be delivered by an approved Reach Flight Center. The University enters into a written agreement for flight instruction to be provided by an FAA Part 141 approved pilot school. Students enrolling in the program will be expected to take the flight lab courses with an approved Reach Flight Center located in their state of residence to graduate. California Aeronautical University has an agreement with the following approved Reach Flight Center:

- Air Fleet Training Systems, Inc.

The University will provide academic credit for courses taken at a Reach Flight Center. A combination of the credits taken through the University's distance education courses and at the Reach Flight Center will be used to determine enrollment statuses (full-time, half-time, etc.) each term. The University will award the degree upon completion of the program.

Other than those costs disclosed at the time of enrollment, no additional tuition costs will incur because of training provided by the Reach Flight Center. However, students who exceed the budgeted number of flight instruction hours estimated in their financial package to obtain the FAA certificate/rating will incur an additional financial obligation and will be required to restructure their financial plan.

Revisions:

Flight Lab Courses Delivered by Third-Party Contracted Reach Flight Centers for Distance Education Students

To meet the demands and reach students across the country, California Aeronautical University has developed relationships with other FAA Part 141 approved flight schools. The University refers to these relationships as its Reach Flight Centers. ***Each approved flight school must meet the University's standards for delivering safe and quality-driven instruction***. To become a Reach Flight Center, the University thoroughly reviews each flight school by requiring supporting documentation regarding safety, maintenance, instructional materials and resources, FAA approvals, ownership, and oversight structures. University staff also conduct an onsite review to verify information and examine the facility and instructional environment. Once approved as a Reach Flight Center, the University then obtains the necessary state and required accreditation approvals to allow students to enroll into the University's online Bachelor of Science in Aeronautics program and complete the flight training component at ***the*** Reach Flight Center.

The University enters into a written agreement for flight instruction to be provided by an FAA Part 141 approved pilot school. The flight lab courses in the Bachelor of Science in Aeronautics program will be delivered by an approved Reach Flight Center. ***The University ensures the Reach Flight Center can provide the FAA flight hours, equipment (i.e. aircraft), instructors, and curriculum required to complete the flight lab courses. Students will receive one-on-one flight instruction in a residential setting at the Reach Flight Center.*** Students enrolling in the program will be expected to take the flight lab courses with an approved Reach Flight Center located in their state of residence to graduate. California Aeronautical University has an agreement with the following approved Reach Flight Centers:

Reach Flight Center	State
Air Fleet Training Systems	New Jersey
Lunken Aviation Flight Academy	Ohio

The University will provide academic credit for courses taken at a Reach Flight Center. A combination of the credits taken through the University's distance education courses and at the Reach Flight Center will be used to determine enrollment statuses (full-time, half-time, etc.) each term. The University will award the degree upon completion of the program.

Other than those costs disclosed at the time of enrollment, no additional tuition costs will incur because of training provided by the Reach Flight Center. However, students who exceed the budgeted number of flight instruction hours estimated in their financial package to obtain the FAA certificate/rating will incur an additional financial obligation and will be required to restructure their financial plan.

For financial aid purposes, the University will calculate awards, disburse aid, monitor satisfactory academic progress, and determine other student eligibility requirements based on the courses taken with the University and with the Reach Flight Center.

If students should have any questions about activities at a Reach Flight Center, they should contact the University's Office of Student Affairs.

Corrections to page 46

Current Read:

Cancellation Policies

California Aeronautical University is required to comply with the cancellation policy requirements outlined in the California Private Postsecondary Education Act of 2009 and the Accrediting Commission of Career Schools and College's (ACCSC) Standards of Accreditation. For students who request to cancel their enrollment, the University will evaluate both policies to determine which requirement is most beneficial to the student and apply that standard. Refer to the Catalog Addendum for the current application fee cost.

Student's Right to Cancel (CA Private Postsecondary Education Act of 2009)

A. The California Private Postsecondary Education Act of 2009 provides students the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, students also have the right to stop school at any time; they have the right to receive a pro rata refund if they have completed 60 percent or less of the period of attendance.

B. Cancellation may occur when students provide a written notice of cancellation by mail or by hand delivery at the students' place of training:

California Aeronautical University, 1450 Boughton Drive, Bakersfield, California 93308

C. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

D. The written notice of cancellation need not take any particular form and however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

E. If the Enrollment Agreement is cancelled, ~~the University will refund the students any money they paid, less an application and/or STRF fee not to exceed $250.00. Flight costs are non refundable after the initial enrollment cancellation period and students will be assessed a charge for any flight costs incurred. If students have completed more than 60% of the period of attendance for which they were charged, the tuition is considered earned and they will not receive a refund~~.

Cancellation Policy (Accrediting Commission of Career Schools and College)

The school must have and apply a fair and equitable cancellation policy in compliance with state or third-party requirements that minimally conforms to the following:

A. Students who have not visited the University prior to enrollment may cancel without penalty by requesting cancellation within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

B. Students requesting cancellation within three days after signing an enrollment agreement and making an initial payment is entitled to a refund of all monies paid by the student.

C. Students requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee of 15% of the contract price of the program, but in no event may the school retain more than $150.

Revisions:

Cancellation Policies

California Aeronautical University is required to comply with the cancellation policy requirements outlined in the California Private Postsecondary Education Act of 2009 and the Accrediting Commission of Career Schools and College's (ACCSC) Standards of Accreditation. For students who request to cancel their enrollment, the University will evaluate both policies to determine which requirement is most beneficial to the student and apply that standard. Refer to the Catalog Addendum for the current application fee cost.

Student's Right to Cancel (CA Private Postsecondary Education Act of 2009)

A. The California Private Postsecondary Education Act of 2009 provides students the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, students also have the right to stop school at any time; they have the right to receive a pro rata refund if they have completed 60 percent or less of the period of attendance.

B. Cancellation may occur when students provide a written notice of cancellation by mail or by hand delivery at the students' place of training:

California Aeronautical University, 1450 Boughton Drive, Bakersfield, California 93308

C. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

D. The written notice of cancellation need not take any particular form and however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

E. If the Enrollment Agreement is cancelled, ***through the first class session or the seventh calendar day after enrollment, whichever is later, the University will refund 100% of the amount paid for institutional charges less an application fee not to exceed $250.00***.

F. The University will refund the money to the student or the third party as soon as possible but no later than 45 calendar days from the student's cancellation and will provide notice to the student of refunds made.

Cancellation Policy (Accrediting Commission of Career Schools and College)

The school must have and apply a fair and equitable cancellation policy in compliance with state or third-party requirements that minimally conforms to the following:

A. Students who have not visited the University prior to enrollment may cancel without penalty by requesting cancellation within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

B. Students requesting cancellation within three days after signing an enrollment agreement and making an initial payment is entitled to a refund of all monies paid by the student.

C. Students requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee of 15% of the contract price of the program, but in no event may the school retain more than $150.

Corrections to page 47

Current Read:

Withdrawal from the Program

~~According to the California Private Postsecondary Education Act of 2009,~~ students may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if they have completed 60 ~~percent~~ or less of the scheduled ~~days~~ in the current payment period in their program through the last day of attendance. The refund will be less ~~a registration or administration fee~~ not to exceed $250.00. If a student has completed 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund under this section, students shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

1. The student notifies the institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
2. The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the University.
3. The student has failed to attend class for 14 calendar days.
4. The student fails to return from a leave of absence.

5. The student fails to return to school after providing the University written confirmation of future attendance. The date of the school's determination that the student withdrew will be no later than the date the student was scheduled to resume attendance.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. ~~The amount owed equals the daily charge for the payment period (total institutional charge, minus non-refundable fees, divided by the number of days in the payment period), multiplied by the number of days scheduled to attend, prior to withdrawal.~~

For programs beyond the current "payment period," if the student withdraws prior to the next payment period, all charges collected for the next period will be refunded. If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan.

If the student has received federal student financial assistance funds, the student is entitled to a refund of moneys not paid from the federal student financial assistance program funds.

The University will refund funds for which it is responsible as soon as possible but no later than 45 days from the determination date of withdrawal.

Revisions:

Withdrawal from the Program

Students may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if they have completed ***60%*** or less of the scheduled ***hours*** in the current payment period in their program through the last day of attendance. The refund will be less ***an application and/or STRF fee*** not to exceed $250.00. If a student has completed ***more than*** 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund under this section, students shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

1. The student notifies the institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
2. The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the University.
3. The student has failed to attend class for 14 calendar days.
4. The student fails to return from a leave of absence.
5. The student fails to return to school after providing the University written confirmation of future attendance. The date of the school's determination that the student withdrew will be no later than the date the student was scheduled to resume attendance.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. ***For the purposes of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of 14 calendar days.***

For programs beyond the current "payment period," if the student withdraws prior to the next payment period, all charges collected for the next period will be refunded. If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan.

If the student has received federal student financial assistance funds, the student is entitled to a refund of moneys not paid from the federal student financial assistance program funds.

The University will refund funds for which it is responsible as soon as possible but no later than 45 days from the determination date of withdrawal.

Corrections to page 57

Current Read:

Computer and Internet Requirements

All students will utilize a variety of internet-based platforms, including the University's Learning Management System (LMS). Therefore, students must have access to a personal computer and have the ability to install new software. For specific courses, the University will provide software that must be downloaded and installed on the student's computer. Most companies, libraries and other public places do not allow users to download or install new software.

Students must adhere to the University's computer, internet and device usage policies and procedures.

To be successful, students enrolling at California Aeronautical University need the following recommended computer hardware, software, and Internet requirements:

Hardware Requirements:

Windows

- ~~1.6 GHz or faster,4 GB RAM; 2 GB RAM (32 bit),~~
- ~~4 GB of available disk space,~~
- ~~1280 x 768 screen resolution (32 bit requires hardware acceleration for 4K and higher),~~
- ~~Graphics hardware acceleration requires DirectX 9 or later, with WDDM 2.0 or higher for Windows 10 (or WDDM 1.3 higher for Windows 10 Fall Creators Update),~~
- ~~Windows 11, Windows 10,~~
- ~~For a better experience with video calls and online meetings, we recommend using a computer that has a 2.0 GHz processor and 4.0 GB RAM (or higher), and~~
- ~~Microsoft Teams requires USB 2.0 video camera, a microphone, and an audio output device in order to utilize its full range of calling and meeting features.~~

MAC (may not work with all programs)

- ~~Intel processor,~~
- ~~4 GB RAM,~~
- ~~10 GB of available disk space; HFS+ hard disk format (also known as macOS Extended) or APFS Updates may require additional storage over time,~~
- ~~1280 x 800 screen resolution,~~
- ~~No graphics requirements,~~
- ~~One of the three most recent versions of macOS; when a new version of macOS is released, the macOS requirement becomes one of the then current three most recent versions (the new version of macOS and the previous two versions);~~
- ~~For a better experience with video calls and online meetings, we recommend using a computer that has a 2.0 GHz processor and 4.0 GB RAM (or higher), and~~
- ~~Microsoft Teams requires USB 2.0 video camera, a microphone, and an audio output device in order to utilize its full range of calling and meeting features.~~

Software Requirements:

- For the best experience, use the most current build of any operating system specified above (product functionality and feature availability may vary on older systems),
- Current version of Microsoft Edge, Safari, Chrome, or Firefox,
- ~~Some features may require .NET 3.5 or 4.6 and higher to also be installed; Microsoft Teams requires 4.6 or higher,~~
- Current version of Adobe Reader must be installed (free download),
- University provided current Microsoft365 applications to include Word, Excel, PowerPoint, and Teams, and

- Current Anti-Virus Software (Norton, McAfee, etc.)

Internet Requirement:

- Consistent and reliable Internet connection: cable connection preferred. DSL may not work depending on connectivity.

Revisions:

Computer and Internet Requirements

All students will utilize a variety of internet-based platforms, including the University's Learning Management System (LMS). Therefore, students must have access to a personal computer and have the ability to install new software. For specific courses, the University will provide software that must be downloaded and installed on the student's computer. Most companies, libraries and other public places do not allow users to download or install new software.

Students must adhere to the University's computer, internet and device usage policies and procedures.

To be successful, students enrolling at California Aeronautical University need the following recommended computer hardware, software, and Internet requirements:

Hardware Requirements:

Windows

- *Windows 11,*
- *Modern dual-core or quad-core CPU,*
- *8 GB RAM,*
- *256 GB SSD, and*
- *Video camera, microphone, and speakers.*

MAC (may not work with all programs)

- *macOS (one of the three most recent versions),*
- *Apple Silicon M-series chip (M1, M2, or M3),*
- *8 GB RAM,*
- *256 GB SSD, and*
- *Video camera, microphone, and speakers.*

Software Requirements:

- For the best experience, use the most current build of any operating system specified above (product functionality and feature availability may vary on older systems),
- Current version of Microsoft Edge, Safari, Chrome, or Firefox,
- Current version of Adobe Reader must be installed (free download),
- University provided current Microsoft365 applications to include Word, Excel, PowerPoint, and Teams, and
- Current Anti-Virus Software (Norton, McAfee, etc.)

Internet Requirement:

- Consistent and reliable Internet connection: cable connection preferred. DSL may not work depending on connectivity.

Corrections to page 63

Current Read:

Student Conduct

Students attending the University must conduct themselves in an orderly and considerate manner at all times when on university premises. Students must be present for courses, which include flight labs, in a coherent and receptive condition. Any behavior that disrupts the University's environment is not acceptable and may lead to probation, suspension, or dismissal from the University. This includes, but is not limited to:

- Academic cheating or plagiarism.
- Falsification of records and official documents.
- Disruptive behavior in the classroom, Flight Training Centers, main campus Flight Operations, flight line, hangar, Residence Hall, Skyway Café, or any other area on campus.
- Habitual tardiness, poor attendance, failure to make up work, failure to participate in class projects, or failure to participate in assigned flight labs.
- Theft or vandalism of university property or another person's property.
- Use of alcohol or drugs on campus.
- Sale or distribution of unlawful drugs on campus.
- Invading another's privacy.
- Disrespect ~~of faculty, staff, or another student~~.
- Physical or verbal abuse or harassment of any person ~~on campus or at university sponsored or supervised events~~.
- Any type of sexual assault, domestic violence, dating violence, and/or stalking, as described in the University's Anti-Harassment and Discrimination Policy.
- Possession of weapons on campus.
- Violation of the University Safety Policies.
- Violation of the Acceptable Use Policy for Information Technology (AUP) and/or copyright policies.
- Any other reason determined to be in the best interests of the University, its staff, or other students.

A student involved in any of the violations listed above will be sanctioned accordingly. Possible sanctions range from receiving a written letter of reprimand to immediate dismissal from the University. When determining what sanction to impose, factors such as prior disciplinary actions, the nature of the offense, the severity of harm, or other factors deemed appropriate will be considered. The student will receive a disciplinary letter detailing the violations and policies of concern and the resulting sanctions.

Any member of the University community may report a violation against a student. The report must be in writing and directed first to the Director of Student Affairs or appropriate University official. The Director of Student Affairs may conduct an impartial investigation to determine if the reported violation has merit. The student that was reported will meet with the Director of Student Affairs or appropriate University official to discuss the conduct process, the received report, the student's perspective, and the potential sanctions if the student is found responsible.

A student may appeal any finding or sanction as specified in the University Grievance Process.

Revisions:

Student Conduct

Students attending the University must conduct themselves in an orderly and considerate manner at all times when on university premises ***or at university-sponsored or supervised events***. Students must be present for courses, which include flight labs, in a coherent and receptive condition. Any behavior that disrupts the University's environment is not acceptable and may lead to probation, suspension, or dismissal from the University. This includes, but is not limited to:

- Academic cheating or plagiarism.
- Falsification of records and official documents.
- Disruptive behavior in the classroom, Flight Training Centers, main campus Flight Operations, flight line, hangar, Residence Hall, Skyway Café, or any other area on campus.
- Habitual tardiness, poor attendance, failure to make up work, failure to participate in class projects, or failure to participate in assigned flight labs.
- Theft or vandalism of university property or another person's property.
- Use of alcohol or drugs on campus.

- Sale or distribution of unlawful drugs on campus.
- Invading another's privacy.
- Disrespect *or inappropriate behavior toward any person*.
- Physical or verbal abuse or harassment of any person.
- Any type of sexual assault, domestic violence, dating violence, and/or stalking, as described in the University's Anti-Harassment and Discrimination Policy.
- Possession of weapons on campus.
- Violation of the University Safety Policies.
- Violation of the Acceptable Use Policy for Information Technology (AUP) and/or copyright policies.
- Any other reason determined to be in the best interests of the University, its staff, or other students.

A student involved in any of the violations listed above will be sanctioned accordingly. Possible sanctions range from receiving a written letter of reprimand to immediate dismissal from the University. When determining what sanction to impose, factors such as prior disciplinary actions, the nature of the offense, the severity of harm, or other factors deemed appropriate will be considered. The student will receive a disciplinary letter detailing the violations and policies of concern and the resulting sanctions.

Any member of the University community may report a violation against a student. The report must be in writing and directed first to the Director of Student Affairs or appropriate University official. The Director of Student Affairs may conduct an impartial investigation to determine if the reported violation has merit. The student that was reported will meet with the Director of Student Affairs or appropriate University official to discuss the conduct process, the received report, the student's perspective, and the potential sanctions if the student is found responsible.

Based on the nature of the reported violation, the University may deem it necessary to protect the student and/or any other students involved from additional undue stress or general knowledge of the situation. Therefore, a student may be asked not to discuss the reported violation, including people involved, context, and/or outcomes with others in any capacity except with the Director of Student Affairs or appropriate University official. Determination that information has been shared may result in disciplinary action up to and including dismissal from the University.

A student may appeal any finding or sanction as specified in the University Grievance Process.

Corrections to page 72

Current Read:

Bachelor's Degree Programs

Aeronautics

Bachelor of Science Degree	150 Instructional Weeks
C.I.P. Code 49.0102	Department of Labor Standard Occupational Classifications (SOC) Codes: 53-2011.00 Airline Pilots, Copilots and Flight Engineers; and 53-2012.00 Commercial Pilots

The Bachelor of Science in Aeronautics degree program is for students wishing to pursue a career in the aviation industry. Students receive a firm foundation of coursework intended to develop their aviation depth of knowledge, leadership skills, and understanding of various business aspects within the industry. In addition, this degree provides enhanced knowledge that meets the requirements of the Federal Aviation Administration (FAA) testing standards to earn a Private Pilot Certificate, ~~Instrument Rating, Commercial Pilot Certificate, Multi-Engine Rating, and both a Certificated Flight Instructor (CFI) Certificate and Certified Flight Instructor, Instrument (CFII) with a single engine aircraft rating~~. Graduates will be well prepared for a wide variety of entry-level aviation career opportunities directly or indirectly related to flight operations.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

- Demonstrate the ~~knowledge and skills required to obtain the private and commercial certificates and instrument rating~~.
- ~~Demonstrate a thorough understanding of aviation standards and aeronautical technical skills and decision making to successfully earn the Certificated Flight Instructor certificate.~~
- ~~Comprehend and apply aviation theory, business, and leadership principles to serve in the capacity of a professional pilot in airline and corporate operations.~~
- ~~Demonstrate a thorough understanding and dedication to promoting and practicing safety principles as a primary focus of aircraft operations.~~
- ~~Demonstrate an awareness of the ethical and professional issues associated with the aviation industry.~~
- ~~Analyze and interpret data to identify and solve problems.~~
- ~~Work effectively on multi disciplinary and diverse teams.~~
- ~~Assess the national and international aviation environments.~~
- ~~Apply mathematics, science, and applied science to aviation related disciplines.~~
- ~~Articulate the importance of becoming a life long learner in the aviation industry.~~

CORE COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 100	Introduction to Aviation Concepts	40	4	~~AER 252~~	~~Multi Engine Flight~~	~~30~~	~~2~~
AER 110	Intermediate Aviation Concepts	40	4	AER 253	Commercial Pilot Flight III	40	2
AER 115	Introduction to Aircraft Systems	40	4	~~AER 260~~	~~Certified Flight Instructor Ground School I~~	~~40~~	~~4~~
AER 120A	Private Pilot Ground School I	30	3	~~AER 261~~	~~Certified Flight Instructor Flight I~~	~~20~~	~~1~~
AER 120B	Private Pilot Ground School II	30	3	~~AER 270~~	~~Certified Flight Instructor Ground School II~~	~~20~~	~~2~~
AER 121A	Private Pilot Flight I	20	1	~~AER 271~~	~~Certified Flight Instructor Flight II~~	~~20~~	~~1~~
AER 121B	Private Pilot Flight II	20	1	AER 300	Advanced Aviation Weather	40	4
AER 121C	Private Pilot Flight III	20	1	AER 305	High Performance Aerodynamics	40	4
AER 125	Cockpit Information Resources	40	4	AER 310	Next Generation Technology	40	4
AER 200	Crew Resource Management	40	4	AER 315	Aviation Law	40	4
AER 210	Advanced Aviation Concepts	40	4	AER 320	Flight Safety Factors	40	4
AER 220A	Instrument Pilot Ground School I	30	3	AER 325	Advanced Aircraft Systems	40	4

AER 220B	Instrument Pilot Ground School II	30	3	AER 350	Business and Corporate Aviation	40	4
AER 221A	Instrument Pilot Flight I	20	1	AER 405	Human Factors in Aviation	40	4
AER 221B	Instrument Pilot Flight II	20	1	AER 410	Safety Management Systems	40	4
AER 221C	Instrument Pilot Flight III	20	1	AER 415	International Pilot Operations	40	4
AER 230A	Commercial Pilot Ground School I	20	2	AER 425	Leadership in Aviation	40	4
AER 230B	Commercial Pilot Ground School II	20	2	BUS315	Principles of Management	40	4
AER 231	Commercial Pilot Flight I	60	3	BUS320	Principles of Supervision	40	4
AER 241	Commercial Pilot Flight II	60	3	BUS 325	Organizational Behavior	*40*	4
				Core Total		*1370*	*120*

GENERAL STUDIES COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 105	History of Aviation	40	4	CIS 101	Computer Applications	50	4
BUS 200	Professional Resource Development	40	4	*General Studies Total*		*130*	*12*

GENERAL EDUCATION COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
COM 200	Speech Communications	40	4	MTH 110	Elementary Algebra	40	4
ECN 210	Microeconomics	40	4	MTH 210	Intermediate Algebra	40	4
ECN 220	Macroeconomics	40	4	PSY 200	General Psychology	40	4
ENG 210	English Composition	40	4	PSY 210	Group Dynamics	40	4
ENG 310	Writing Argumentation	40	4	SOC 200	Introduction to Sociology	40	4
ENG 330	Introduction to Literature	40	4	SPN 200	Spanish I	40	4
HIS 210	American History	40	4	SPN 210	Spanish II	40	4
				General Education Total		*560*	*56*
				Bachelor's Degree Total		**2060**	**188**

Revisions:

Aeronautics

Bachelor of Science Degree	150 Instructional Weeks
C.I.P. Code 49.0102	Department of Labor Standard Occupational Classifications (SOC) Codes: 53-2011.00 Airline Pilots, Copilots and Flight Engineers; and 53-2012.00 Commercial Pilots

The Bachelor of Science in Aeronautics degree program is for students wishing to pursue a ***piloting*** career in the aviation industry. Students receive a firm foundation of coursework intended to develop their aviation depth of knowledge, leadership skills, and understanding of various business aspects within the industry. In addition, this degree provides enhanced knowledge that meets the requirements of the Federal Aviation Administration (FAA) testing standards to earn a Private Pilot Certificate, ***Commercial Pilot Certificate, Multi-Engine Certificate, Certificated Flight Instructor (CFI) Certificate, Certificated Flight Instructor-Instrument (CFII) Certificate and an Instrument Rating***. Graduates will be well prepared for a wide variety of entry-level aviation career opportunities directly or indirectly related to flight operations ***to include safety and risk-mitigation; single-pilot/multi-crew aircraft operations; awareness of national, international and aviation law issues; and their leadership role as an aviation professional.***

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

- Demonstrate the ***aeronautical*** knowledge, ***flight proficiencies, and risk-management components required to obtain their FAA private, commercial, and multiengine pilot certificates, Certificated Flight Instructor and Certificated Flight Instrument Instructor certificates, and instrument rating.***
- Demonstrate a thorough understanding and ***professional commitment*** to promoting and practicing ***personal*** safety principles as ***well as contributing to the safety culture within their sphere of professional influence*** of aircraft operations.
- ***Articulate their*** awareness of the ethical, professional***, national, and international*** issues associated with the aviation industry.
- ***Analyze relevant available information and problem solve as part of single pilot/multi-crew operations with respect to aircraft operations, physiology, safety, and emergency situations under FAR Parts 121, 135, 91K.***
- ***Formulate their own professional development plan to include strict adherence to safety awareness and protocols, ensuring integrity-based decision-making and reporting, and a commitment to on-going professional development and life-long learning.***

CORE COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 100	Introduction to Aviation Concepts	40	4	AER 300	Advanced Aviation Weather	40	4
AER 110	Intermediate Aviation Concepts	40	4	AER 305	High Performance Aerodynamics	40	4
AER 115	Introduction to Aircraft Systems	40	4	AER 310	Next Generation Technology	40	4
AER 120A	Private Pilot Ground School I	30	3	AER 315	Aviation Law	40	4
AER 120B	Private Pilot Ground School II	30	3	AER 320	Flight Safety Factors	40	4
AER 121A	Private Pilot Flight I	20	1	AER 325	Advanced Aircraft Systems	40	4
AER 121B	Private Pilot Flight II	20	1	AER 350	Business and Corporate Aviation	40	4
AER 121C	Private Pilot Flight III	20	1	***AER 360A***	***Certified Flight Instructor Ground School I***	***10***	***1***
AER 125	Cockpit Information Resources	40	4	***AER 360B***	***Certified Flight Instructor Ground School II***	***30***	***3***
AER 200	Crew Resource Management	40	4	***AER 361***	***Certified Flight Instructor Flight***	***20***	***1***
AER 210	Advanced Aviation Concepts	40	4	***AER 370***	***Certified Flight Instructor Instrument Ground School***	***20***	***2***
AER 220A	Instrument Pilot Ground School I	30	3	***AER 371***	***Certified Flight Instructor Instrument Flight***	***20***	***1***
AER 220B	Instrument Pilot Ground School II	30	3	AER 405	Human Factors in Aviation	40	4
AER 221A	Instrument Pilot Flight I	20	1	AER 410	Safety Management Systems	40	4
AER 221B	Instrument Pilot Flight II	20	1	AER 415	International Pilot Operations	40	4
AER 221C	Instrument Pilot Flight III	20	1	AER 425	Leadership in Aviation	40	4

AER 230A	Commercial Pilot Ground School I	20	2	***AER 451***	***Multi-Engine Flight***	***30***	***2***
AER 230B	Commercial Pilot Ground School II	20	2	BUS 315	Principles of Management	40	4
AER 231	Commercial Pilot Flight I	60	3	BUS 320	Principles of Supervision	40	4
AER 241	Commercial Pilot Flight II	60	3	BUS 325	Organizational Behavior	*40*	4
AER 253	Commercial Pilot Flight III	40	2	*Core Total*		*1370*	120

GENERAL STUDIES COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 105	History of Aviation	40	4	CIS 101	Computer Applications	50	4
BUS 200	Professional Resource Development	40	4	*General Studies Total*		*130*	*12*

GENERAL EDUCATION COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
COM 200	Speech Communications	40	4	MTH 110	Elementary Algebra	40	4
ECN 210	Microeconomics	40	4	MTH 210	Intermediate Algebra	40	4
ECN 220	Macroeconomics	40	4	PSY 200	General Psychology	40	4
ENG 210	English Composition	40	4	PSY 210	Group Dynamics	40	4
ENG 310	Writing Argumentation	40	4	SOC 200	Introduction to Sociology	40	4
ENG 330	Introduction to Literature	40	4	SPN 200	Spanish I	40	4
HIS 210	American History	40	4	SPN 210	Spanish II	40	4
				General Education Total		*560*	*56*
				Bachelor's Degree Total		**2060**	**188**

Corrections to page 74

Current Read:

Bachelor's Degree Programs

Aviation ~~Business Administration~~

Bachelor of Science Degree	150 Instructional Weeks
~~C.I.P. Code 52.0201~~	~~Department of Labor Standard Occupational Classification (SOC) Code(s): 11-1021.00 General and Operations Mangers; 11-2022.00 Sales Managers; 11-3012.00 Administrative Services Managers; 11-3071.00 Transportation, Storage, and Distribution Managers; 11-3121.00 Human Resources Managers; 11-3131.00 Training and Development Managers; 11-9072.00 Entertainment and Recreation Managers; and 11-9151.00 Social and Community Service Managers~~

The Bachelor of Science in Aviation ~~Business Administration~~ degree program provides students with the knowledge, analytical, and interpersonal skills essential for successful careers as aviation professionals. The aviation industry requires properly trained aviation professionals to manage airports, airlines, fixed base operators, flight schools, and aircraft manufacturing facilities. This program provides students with a business focus in aviation. Graduates will be well prepared for a wide variety of entry-level aviation career opportunities.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

- Apply fundamental business knowledge and skills in areas such as accounting, finance, marketing, and management.
- Demonstrate a comprehensive understanding of the aviation industry, including its history, structure, and key stakeholders, as well as emerging trends and challenges.
- Utilize effective communication, negotiation, and teamwork skills, crucial for working in the aviation business environment.
- Exhibit a strong sense of ethics and corporate responsibility, emphasizing responsible and sustainable business practices in the aviation industry.
- Articulate their global perspective on the aviation industry, recognizing the international nature of aviation and the importance of cultural awareness and global aviation issues.
- Function within an airport environment, which entails airport management, ground operations, and understanding of relevant FAA guidelines and compliance, landside and airside security, customs, and immigration.

CORE COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
ACC 100	Accounting Principles I	40	4	BUS 315	Principles of Management	40	4
ACC 110	Accounting Principles II	40	4	BUS 320	Principles of Supervision	40	4
~~ACC 120~~	~~Payroll Accounting~~	~~40~~	~~4~~	BUS 325	Organizational Behavior	40	4
ACC 200	Financial Accounting	40	4	BUS 340	Business Statistics	40	4
ACC 300	Managerial Accounting	40	4	BUS 345	Introduction to Finance	40	4
~~AER 140~~	~~Introduction to Aviation Business~~	~~40~~	~~4~~	BUS 350	Business Information Systems	40	4
AER 275	Aviation Communication Methods	40	4	BUS 410	Human Resources Management	40	4
AER 280	Aviation Ethical Issues	40	4	~~BUS 440~~	~~E-Business Concepts~~	~~40~~	~~4~~
AER 315	Aviation Law	40	4	BUS 445	Entrepreneurship	40	4
AER 330	Airline Operations Management	40	4	BUS 450	Strategic Management	40	4
AER 340	Airport Management	40	4	BUS 490	Capstone Project	60	4
AER 410	Safety Management Systems	40	4	CIS 110	Microsoft Excel	50	4
BUS 250	Principles of Marketing	40	4	CIS 140	Accounting Software	50	4
BUS 260	Personal Finance	40	4	*Core Total*		*1120*	*108*

GENERAL STUDIES COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 105	History of Aviation	40	4	CIS 101	Computer Applications	50	4
BUS 200	Professional Resource Development	40	4	*General Studies Total*		*130*	*12*

GENERAL EDUCATION COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
COM 200	Speech Communications	40	4	MTH 210	Intermediate Algebra	40	4
ECN 210	Microeconomics	40	4	PSY 200	General Psychology	40	4
ECN 220	Macroeconomics	40	4	PSY 210	Group Dynamics	40	4
ENG 210	English Composition	40	4	SOC 200	Introduction to Sociology	40	4
ENG 310	Writing Argumentation	40	4	SOC 310	Research Methods	40	4
ENG 330	Introduction to Literature	40	4	SPN 200	Spanish I	40	4
HIS 210	American History	40	4	SPN 210	Spanish II	40	4
MTH 110	Elementary Algebra	40	4	*General Education Total*		*600*	*60*
				Bachelor's Degree Total		**1850**	**180**

Revisions:

Aviation **Management**

Bachelor of Science Degree	150 Instructional Weeks
C.I.P. Code 49.0104	***Department of Labor Standard Occupational Classifications (SOC) Codes: 11-3071.00 Transportation, Storage, and Distribution Managers; 53-2022.00 Airfield Operations Specialists; 53-6051.00 Transportation Inspectors; 43-5032.00 Dispatchers, Except Police, Fire, and Ambulance; and 11-9199.00 Managers, All Other***

The Bachelor of Science in Aviation ***Management*** degree program provides students with the knowledge, analytical, and interpersonal skills essential for successful careers as aviation professionals. The aviation industry requires properly trained aviation professionals to manage airports, airlines, fixed base operators, flight schools, and aircraft manufacturing facilities. This program provides students with a business focus in aviation. Graduates will be well prepared for a wide variety of entry-level aviation career opportunities.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

- Apply fundamental business knowledge and skills in areas such as accounting, finance, marketing, and management.
- Demonstrate a comprehensive understanding of the aviation industry, including its history, structure, and key stakeholders, as well as emerging trends and challenges.
- Utilize effective communication, negotiation, and teamwork skills, crucial for working in the aviation business environment.
- Exhibit a strong sense of ethics and corporate responsibility, emphasizing responsible and sustainable business practices in the aviation industry.
- Articulate their global perspective on the aviation industry, recognizing the international nature of aviation and the importance of cultural awareness and global aviation issues.
- Function within an airport environment, which entails airport management, ground operations, and understanding of relevant FAA guidelines and compliance, landside and airside security, customs, and immigration.

CORE COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
ACC 100	Accounting Principles I	40	4	BUS 315	Principles of Management	40	4
ACC 110	Accounting Principles II	40	4	BUS 320	Principles of Supervision	40	4
ACC 200	Financial Accounting	40	4	BUS 325	Organizational Behavior	40	4
ACC 300	Managerial Accounting	40	4	BUS 340	Business Statistics	40	4
AER 141	***Introduction to Aviation Management***	***40***	***4***	BUS 345	Introduction to Finance	40	4
AER 275	Aviation Communication Methods	40	4	BUS 350	Business Information Systems	40	4
AER 280	Aviation Ethical Issues	40	4	BUS 410	Human Resources Management	40	4
AER 315	Aviation Law	40	4	***BUS 441***	***Digital Commerce***	***40***	***4***
AER 330	Airline Operations Management	40	4	BUS 445	Entrepreneurship	40	4
AER 340	Airport Management	40	4	BUS 450	Strategic Management	40	4
AER 350	***Business and Corporate Aviation***	***40***	***4***	BUS 490	Capstone Project	60	4
AER 410	Safety Management Systems	40	4	CIS 110	Microsoft Excel	50	4
BUS 250	Principles of Marketing	40	4	CIS 140	Accounting Software	50	4
BUS 260	Personal Finance	40	4	*Core Total*		*1120*	*108*

GENERAL STUDIES COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 105	History of Aviation	40	4	CIS 101	Computer Applications	50	4
BUS 200	Professional Resource Development	40	4	*General Studies Total*		*130*	*12*

GENERAL EDUCATION COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
COM 200	Speech Communications	40	4	MTH 210	Intermediate Algebra	40	4
ECN 210	Microeconomics	40	4	PSY 200	General Psychology	40	4
ECN 220	Macroeconomics	40	4	PSY 210	Group Dynamics	40	4
ENG 210	English Composition	40	4	SOC 200	Introduction to Sociology	40	4
ENG 310	Writing Argumentation	40	4	SOC 310	Research Methods	40	4
ENG 330	Introduction to Literature	40	4	SPN 200	Spanish I	40	4
HIS 210	American History	40	4	SPN 210	Spanish II	40	4
MTH 110	Elementary Algebra	40	4	*General Education Total*		*600*	*60*
				Bachelor's Degree Total		**1850**	**180**

Corrections to page 78

Current Read:

Associate Degree Programs

Aviation Studies

Associate of Science Degree	90 Instructional Weeks
C.I.P. Code 49.0102	Department of Labor Standard Occupational Classifications (SOC) Codes: 53-2011.00 Airline Pilots, Copilots, and Flight Engineers; and 53-2012.00 Commercial Pilots

The Associate of Science in Aviation Studies degree program prepares students for a rewarding career in the aviation industry. Students will become proficient in the areas of understanding the federal regulations, weather, aerodynamics, and various aviation topics including modern aircraft technology, Crew Resource Management (CRM) principles and multi-crew cockpit orientation. Flight training is integrated into the program to prepare students to meet the requirements of the Federal Aviation Administration (FAA) testing standards to earn a Private Pilot Certificate, Instrument Rating, Commercial Pilot Certificate, and Certificated Flight Instructor (CFI) Certificate. Graduates will be well prepared for a wide variety of entry-level aviation career opportunities directly or indirectly related to flight operations.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

- Demonstrate the knowledge and skills required to obtain the private and commercial certificates and instrument rating.
- Demonstrate a thorough understanding of aviation standards and aeronautical technical skills and decision making to successfully earn the Certificated Flight Instructor certificate.
- Demonstrate a thorough understanding and dedication to promoting and practicing safety principles as a primary focus of aircraft operations.
- Analyze and interpret data to identify and solve problems.
- Work effectively on multi-disciplinary and diverse teams.
- Assess the national and international aviation environments.
- Apply mathematics, science, and applied science to aviation-related disciplines.
- Articulate the importance of becoming a life-long learner in the aviation industry.

CORE COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 100	Introduction to Aviation Concepts	40	4	AER 221A	Instrument Pilot Flight I	20	1
AER 110	Intermediate Aviation Concepts	40	4	AER 221B	Instrument Pilot Flight II	20	1
AER 115	Introduction to Aircraft Systems	40	4	AER 221C	Instrument Pilot Flight III	20	1
AER 120A	Private Pilot Ground School I	30	3	AER 230A	Commercial Pilot Ground School I	20	2
AER 120B	Private Pilot Ground School II	30	3	AER 230B	Commercial Pilot Ground School II	20	2
AER 121A	Private Pilot Flight I	20	1	AER 231	Commercial Pilot Flight I	60	3
AER 121B	Private Pilot Flight II	20	1	AER 241	Commercial Pilot Flight II	60	3
AER 121C	Private Pilot Flight III	20	1	AER 253	Commercial Pilot Flight III	40	2
AER 125	Cockpit Information Resources	40	4	~~AER 260~~	~~Certified Flight Instructor Ground School I~~	~~40~~	4
AER 200	Crew Resource Management	40	4	~~AER 261~~	~~Certified Flight Instructor Flight I~~	~~20~~	~~1~~
AER 210	Advanced Aviation Concepts	40	4	AER 300	Advanced Aviation Weather	40	4
AER 220A	Instrument Pilot Ground School I	30	3	AER 305	High Performance Aerodynamics	40	4
AER 220B	Instrument Pilot Ground School II	30	3	BUS 315	Principles of Management	40	4
				Core Total		*860*	*71*

GENERAL STUDIES COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 105	History of Aviation	40	4	CIS 101	Computer Applications	50	4
BUS 200	Professional Resource Development	40	4	*General Studies Total*		*130*	*12*

GENERAL EDUCATION COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
COM 200	Speech Communications	40	4	PSY 210	Group Dynamics	40	4
ENG 210	English Composition	40	4	SOC 200	Introduction to Sociology	40	4
MTH 110	Elementary Algebra	40	4	SPN 200	Spanish I	40	4
PSY 200	General Psychology	40	4	*General Education Total*		*280*	*28*
				Associate Degree Total		**1270**	**111**

Revisions:

Aviation Studies

Associate of Science Degree	90 Instructional Weeks
C.I.P. Code 49.0102	Department of Labor Standard Occupational Classifications (SOC) Codes: 53-2011.00 Airline Pilots, Copilots, and Flight Engineers; and 53-2012.00 Commercial Pilots

The Associate of Science in Aviation Studies degree program prepares students for a rewarding career in the aviation industry. Students will become proficient in the areas of understanding the federal regulations, weather, aerodynamics, and various aviation topics including modern aircraft technology, Crew Resource Management (CRM) principles and multi-crew cockpit orientation. Flight training is integrated into the program to prepare students to meet the requirements of the Federal Aviation Administration (FAA) testing standards to earn a Private Pilot Certificate, Instrument Rating, Commercial Pilot Certificate, and Certificated Flight Instructor (CFI) Certificate. Graduates will be well prepared for a wide variety of entry-level aviation career opportunities directly or indirectly related to flight operations.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

- Demonstrate the knowledge and skills required to obtain the private and commercial certificates and instrument rating.
- Demonstrate a thorough understanding of aviation standards and aeronautical technical skills and decision making to successfully earn the Certificated Flight Instructor certificate.
- Demonstrate a thorough understanding and dedication to promoting and practicing safety principles as a primary focus of aircraft operations.
- Analyze and interpret data to identify and solve problems.
- Work effectively on multi-disciplinary and diverse teams.
- Assess the national and international aviation environments.
- Apply mathematics, science, and applied science to aviation-related disciplines.
- Articulate the importance of becoming a life-long learner in the aviation industry.

CORE COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 100	Introduction to Aviation Concepts	40	4	AER 221B	Instrument Pilot Flight II	20	1
AER 110	Intermediate Aviation Concepts	40	4	AER 221C	Instrument Pilot Flight III	20	1
AER 115	Introduction to Aircraft Systems	40	4	AER 230A	Commercial Pilot Ground School I	20	2
AER 120A	Private Pilot Ground School I	30	3	AER 230B	Commercial Pilot Ground School II	20	2
AER 120B	Private Pilot Ground School II	30	3	AER 231	Commercial Pilot Flight I	60	3
AER 121A	Private Pilot Flight I	20	1	AER 241	Commercial Pilot Flight II	60	3
AER 121B	Private Pilot Flight II	20	1	AER 253	Commercial Pilot Flight III	40	2
AER 121C	Private Pilot Flight III	20	1	AER 300	Advanced Aviation Weather	40	4
AER 125	Cockpit Information Resources	40	4	AER 305	High Performance Aerodynamics	40	4
AER 200	Crew Resource Management	40	4	***AER 360A***	***Certified Flight Instructor Ground School I***	***10***	***1***
AER 210	Advanced Aviation Concepts	40	4	***AER 360B***	***Certified Flight Instructor Ground School II***	***30***	***3***
AER 220A	Instrument Pilot Ground School I	30	3	***AER 361***	***Certified Flight Instructor Flight***	***20***	***1***
AER 220B	Instrument Pilot Ground School II	30	3	BUS 315	Principles of Management	40	4
AER 221A	Instrument Pilot Flight I	20	1	*Core Total*		*860*	*71*

GENERAL STUDIES COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
AER 105	History of Aviation	40	4	CIS 101	Computer Applications	50	4
BUS 200	Professional Resource Development	40	4	*General Studies Total*		*130*	*12*

GENERAL EDUCATION COURSE REQUIREMENTS							
Number	**Course Title**	**Clock**	**Credits**	**Number**	**Course Title**	**Clock**	**Credits**
COM 200	Speech Communications	40	4	PSY 210	Group Dynamics	40	4
ENG 210	English Composition	40	4	SOC 200	Introduction to Sociology	40	4
MTH 110	Elementary Algebra	40	4	SPN 200	Spanish I	40	4
PSY 200	General Psychology	40	4	*General Education Total*		*280*	*28*
				Associate Degree Total		**1270**	**111**

Corrections to page 86

Current Read:

Course Descriptions

Aeronautics

AER ~~140~~ Introduction to Aviation ~~Business~~ 40 Hours, 4 Credit Hours

This course is designed to provide students with a comprehensive overview of ~~business~~ management from an aviation industry perspective, including the management of people, information, and resources. Emphasis will be placed on the understanding and utilization of entrepreneurial skills as it relates to the aviation environment.

Revisions:

AER *141* Introduction to Aviation *Management* 40 Hours, 4 Credit Hours

This course is designed to provide students with a comprehensive overview of ***aviation*** management from an aviation industry perspective, including the management of people, information, and resources. Emphasis will be placed on the understanding and utilization of entrepreneurial skills as it relates to the aviation environment.

Corrections to page 88

Current Read:

~~AER 252~~ Multi-Engine Flight 30 Hours, 2 Credit Hours

This course prepares the student for multi-engine aircraft operations to include propulsion failures and the associated aerodynamic considerations to maintain safe aircraft control. Adverse aerodynamic flight characteristics are encountered and handled during the analysis and crew response to simulated engine malfunctions inflight. The student will build upon those skills achieved in the single-engine land (SEL) course and attain the skills, knowledge, and proficiency required for a multi-engine Commercial rating. This course is graded on a pass/fail basis.

Prerequisites: Commercial Pilot Ground School II (AER 230B) and Commercial Pilot Flight III (AER 253)

Revisions:

***AER 451* Multi-Engine Flight** 30 Hours, 2 Credit Hours

This course prepares the student for multi-engine aircraft operations to include propulsion failures and the associated aerodynamic considerations to maintain safe aircraft control. Adverse aerodynamic flight characteristics are encountered and handled during the analysis and crew response to simulated engine malfunctions inflight. The student will build upon those skills achieved in the single-engine land (SEL) course and attain the skills, knowledge, and proficiency required for a multi-engine Commercial rating. This course is graded on a pass/fail basis.

Prerequisites: Commercial Pilot Ground School II (AER 230B) and Commercial Pilot Flight III (AER 253)

Corrections to page 89

Current Read:

~~**AER 260 Certified Flight Instructor Ground School I** 40 Hours, 4 Credit Hours~~

~~This course provides the student with the flight instruction fundamentals, evaluation techniques and related skills necessary to conduct student aviation instruction. The basics of human learning theory and successful techniques to enhance efficient aviation instruction are introduced. Focus is maintained on assessing student training progression and corrective instruction techniques that result in positive, safe task completion by a prospective student.~~

~~*Prerequisites: Commercial Pilot Ground School II (AER 230B) and Commercial Pilot Flight III (AER 253)*~~
~~*Co-requisite: Certified Flight Instructor Flight I (AER 261)*~~

Revisions:

AER 360A Certified Flight Instructor Ground School I *10 Hours, 1 Credit Hours*

This course introduces core principles, methods, and practices of effective teaching, known as Fundamentals of Instruction. Students examine learner-centered instructional design, lesson planning, lesson management, assessment and feedback strategies. This course will position the student for success as both a leader (PIC) on the flight deck and as a flight instructor.

Prerequisites: Commercial Pilot Ground School II (AER 230B)

AER 360B Certified Flight Instructor Ground School II *30 Hours, 3 Credit Hours*

This intensive course prepares aspiring Certified Flight Instructors for their practical application exam by reinforcing aeronautical knowledge, instructional techniques, regulatory understanding, and risk-management skills required to teach student pilots effectively and safely. The course covers advanced aerodynamics, flight maneuver standards, knowledge and maneuver lesson planning, evaluation and standards-based assessments.

Prerequisites: Certified Flight Instructor Ground School I (AER 360A) and Commercial Pilot Flight III (AER 253)
Co-requisite: Certified Flight Instructor Flight (AER 361)

Current Read:

~~**AER 261 Certified Flight Instructor Flight I**~~ 20 Hours, 1 Credit Hours

This course provides students with the opportunity to practice the techniques and skills developed during ground classroom instruction in the training discipline. Students learn to apply self-critique principles and instruction self-assessment post-flight to develop the skills to be an effective aviation instructor. Flight instruction emphasizes accomplishment of stall entry and recognition, unusual attitude preparation, collision avoidance and wake turbulence awareness in promoting an ultimate safe flying instruction environment. Maturity and proficiency are developed to produce a highly effective aviation instructor. This course is graded on a pass/fail basis.

~~*Prerequisites: Commercial Pilot Ground School II (AER 230B) and Commercial Pilot Flight III (AER 253)*~~
~~*Co-requisite: Certified Flight Instructor Ground School I (AER 260)*~~

Revisions:

AER 361 Certified Flight Instructor Flight 20 Hours, 1 Credit Hours

This course provides students with the opportunity to practice the techniques and skills developed during ground classroom instruction in the training discipline. Students learn to apply self-critique principles and instruction self-assessment post-flight to develop the skills to be an effective aviation instructor. Flight instruction emphasizes accomplishment of stall entry and recognition, unusual attitude preparation, collision avoidance and wake turbulence awareness in promoting an ultimate safe flying instruction environment. Maturity and proficiency are developed to produce a highly effective aviation instructor. This course is graded on a pass/fail basis.

Prerequisites: Certified Flight Instructor Ground School I (AER 360A) and Commercial Pilot Flight III (AER 253)
Co-requisite: Certified Flight Instructor Ground School II (AER 360B)

Corrections to page 89

Current Read:

~~**AER 270 Certified Flight Instructor Ground School II**~~ 20 Hours, 2 Credit Hours

This course prepares students to effectively instruct prospective instrument students in the skills and experience to safely conduct aviation operations. Emphasis is maintained on compliance with all Federal Aviation Regulations (FARs) during instruction and relaying the necessary discipline to potential students.

Prerequisites: ~~Certified Flight Instructor Ground School I (AER 260) and Certified Flight Instructor Flight I (AER 261)~~
Co-requisite: ~~Certified Flight Instructor Flight II (AER 271)~~

Revisions:

AER 370 Certified Flight Instructor Instrument Ground School 20 Hours, 2 Credit Hours

This course prepares students to effectively instruct prospective instrument students in the skills and experience to safely conduct aviation operations. Emphasis is maintained on compliance with all Federal Aviation Regulations (FARs) during instruction and relaying the necessary discipline to potential students.

Prerequisites: Certified Flight Instructor Ground School II (AER 360B) and Certified Flight Instructor Flight (AER 361)
Co-requisite: Certified Flight Instructor Instrument Flight (AER 371)

Current Read:

~~**AER 271 Certified Flight Instructor Flight II**~~ 20 Hours, 1 Credit Hours

This course prepares students to successfully complete the FAA Certified Flight Instructor, Instrument practical test. Students will continue to practice techniques and skills developed during ground classroom instruction in the training discipline. This course is graded on a pass/fail basis.

~~Prerequisites: Certified Flight Instructor Ground School I (AER 260) and Certified Flight Instructor Flight I (AER 261)~~
~~Co-requisite: Certified Flight Instructor Ground School II (AER 270)~~

Revisions:

AER 371 Certified Flight Instructor Instrument Flight 20 Hours, 1 Credit Hours

This course prepares students to successfully complete the FAA Certified Flight Instructor, Instrument practical test. Students will continue to practice techniques and skills developed during ground classroom instruction in the training discipline. This course is graded on a pass/fail basis.

Prerequisites: Certified Flight Instructor Ground School II (AER 360B) and Certified Flight Instructor Flight (AER 361)
Co-requisite: Certified Flight Instructor Instrument Ground School (AER 370)

Corrections to page 91

Current Read:

AER 405 Human Factors in Aviation

40 Hours, 4 Credit Hours

This course will provide an in-depth study of human factors which impact the aviation industry. Students will have a thorough understanding of basic anatomy, sleep/fatigue, heat/cold extremes, gases, hearing, sight, and other aspects of the human machine and how effect flight situations. Students will examine communications, CRM teamwork, Single-pilot CRM, aviation decision-making, and situational awareness. In addition, the student will learn how to properly utilize all available resources in order to conduct a safe and efficient flight.

Revisions:

AER 405 Human Factors in Aviation

40 Hours, 4 Credit Hours

This course will provide an in-depth study of human factors which impact the aviation industry. Students will have a thorough understanding of basic anatomy, sleep/fatigue, heat/cold extremes, gases, hearing, sight, and other aspects of the human machine and how effect flight situations. Students will examine communications, CRM teamwork, Single-pilot CRM, aviation decision-making, and situational awareness. In addition, the student will learn how to properly utilize all available resources in order to conduct a safe and efficient flight.

Prerequisites: Flight Safety Factors (AER 320)

Current Read:

AER 410 Safety Management Systems

40 Hours, 4 Credit Hours

This course provides students with a working knowledge of Safety Management Systems (SMS) and how SMS relates to Accident Prevention Program Management. Students receive the necessary instruction required to design, develop, implement, manage, and foster an effective organizational level SMS and accident prevention program. Students will have practical opportunities to demonstrate their understanding of risk assessment by utilizing the Hazard Analysis techniques consistent with promoting a safety culture through an active Accident Prevention Program.

~~*Prerequisites: Flight Safety Factors (AER 320)*~~

Revisions:

AER 410 Safety Management Systems

40 Hours, 4 Credit Hours

This course provides students with a working knowledge of Safety Management Systems (SMS) and how SMS relates to Accident Prevention Program Management. Students receive the necessary instruction required to design, develop, implement, manage, and foster an effective organizational level SMS and accident prevention program. Students will have practical opportunities to demonstrate their understanding of risk assessment by utilizing the Hazard Analysis techniques consistent with promoting a safety culture through an active Accident Prevention Program.

Corrections to page 97

Current Read:

Course Descriptions

Business

~~BUS 440 E-Business Concepts~~ 40 Hours, 4 Credit Hours

This course addresses current and emerging issues in business transactions utilizing a variety of electronic services. The e-commerce topics covered include: business models and concepts, infrastructure, marketing, security and encryption, ~~retailing, supply chain, ethics, and social/political issues~~. This course also examines issues and topics in the functional areas of business as they relate to electronic commerce.

Prerequisites: Principles of Marketing (BUS 250) and Business Information Systems (BUS 350)

Revisions:

BUS 441 Digital Commerce 40 Hours, 4 Credit Hours

This course addresses current and emerging issues in business transactions utilizing a variety of electronic services. The e-commerce topics covered include: business models and concepts, infrastructure, marketing, security and encryption, ***accounting, retailing, supply chain, ethics, and relevant social/political issues impacting digital business environment***. This course also examines issues and topics in the functional areas of business as they relate to electronic commerce.

Prerequisites: Principles of Marketing (BUS 250) and Business Information Systems (BUS 350)

Corrections to page 108

REPLACE Section:

Admissions – Graduate Students

Pre-Enrollment Advising

An optional pre-enrollment consultation is available to incoming applicants. During this initial meeting, the applicants may discuss their interests and goals and explore how those goals align with the University's programs and potential career paths. This advising opportunity provides applicants with personalized guidance regarding their potential for success in their chosen field of study.

Before an applicant receives final acceptance into a program of study, the applicant must satisfy the general admissions requirements. Final acceptance and approval occur once an application has been received and all required documents have been completed and reviewed.

The University reserves the right, in its sole discretion, to deny admission or to suspend or terminate an individual from initiating or continuing enrollment if the individual demonstrates behavior that may be disruptive or pose a threat to the overall safety of California Aeronautical University students, employees or other associated parties.

Corrections to page 108

REPLACE Section:

Application for Admission

All applicants must complete and submit an Application for Admission and pay the required application fee. Upon receipt of the application, the Office of Admissions will evaluate the applicant's academic history and earned degree(s). Based on this review, applicants may be invited to proceed with the admissions process.

Applicants are responsible for submitting all required supporting documentation, including official college transcripts confirming an earned bachelor's degree, two letters of recommendation, and a one-page entrance essay required for admission. Detailed guidelines for recommendation letters and the entrance essay are available through the Admissions Office. After all required materials have been received and reviewed, an Admissions Representative may schedule an acceptance interview as part of the University's evaluation process.

Admission decisions are based on the applicant's overall qualifications, demonstrated potential for success in graduate-level study, alignment of educational and career objectives with the chosen program, and the University's admission standards. Applicants will be notified in writing of the University's decision regarding admission. The University reserves the right to approve or deny admission in accordance with its published policies and procedures.

Corrections to page 108

ADD New Section:

Financial Planning and Tuition Information

After admission and confirmation of intent to enroll, applicants meet with a Financial Services Coordinator to review tuition, fees, and other educational expenses. The University provides applicants with clear information regarding the cost of attendance, available funding options, and payment methods to support informed financial planning.

Applicants receive individualized financial planning assistance, which may include information about Federal Student Financial Assistance (SFA) Programs, grants, scholarships, tuition reductions, payment plans, and other available funding options. Eligibility for financial assistance is determined in accordance with applicable federal, state, and institutional requirements. Receipt of financial assistance is not guaranteed and is subject to all applicable eligibility criteria.

Applicants are encouraged to review their financial obligations, funding options, and payment responsibilities carefully before enrollment. This review is intended to help applicants make informed decisions regarding their educational investment and understand the financial commitments associated with enrollment.

Corrections to page 109

ADD New Section:

Immunization Policy

California Aeronautical University does not require immunizations for admission. Students interested in getting more information about immunizations should contact their local or state public health department or consult their healthcare provider.

Tuition and Fee Schedule

The tuition and fees listed below are effective for students enrolling in programs on or after the date 8/3/2026. Student Tuition Recovery Fund (STRF) consists of zero dollars ($0.00) per one thousand dollars ($1,000) of institutional charges, rounded to the nearest thousand dollars. Students are not assessed a cost for books or a tablet as these costs are included in the tuition cost below.

A student requesting the University to place a stop payment on a stipend check and re-issue an additional check will have their account assessed a $30 Stop Payment Fee. The student's account will be assessed with a $30 Non-Sufficient Funds (NSF) fee for payments made by check and are returned for NSF. A 3.5% Convenience Fee will be added to payments made by credit card.

Program	QTR Charge per Cr.**	Cr.	Tuition	Flight***	Written Exams	Internal Exam Processing Fee	Tech Fee	App Fee*	STRF (CA Res. ONLY)*	Total Cost of Program
Masters:										
Master of Aviation Science	330.00	56	18,480	0	0	0	1,400	70	0	**$19,950**
Bachelor of Science:										
Aeronautics****	475.00	188	89,300	112,890	1,050	1,800	3,000	70	0	**$208,110**
Aviation Management	350.00	180	63,000	0	0	0	3,000	70	0	**$66,070**
Associate of Science:										
Aviation Maintenance Technology****	475.00	122	57,950	0	525	0	1,800	70	0	**$60,345**
Aviation Studies****	490.00	111	54,390	90,506	1,050	1,800	1,800	70	0	**$149,616**
Diploma:										
Aviation Maintenance Technology	475.00	90	42,750	0	525	0	1,600	70	0	**$44,945**

** Nonrefundable Fees.*
*** Except for flight lab courses, students repeating a course will be charged by the amount of credits for the course at a rate of the "Quarter Charge per Credit" listed for the program.*
**** Non-refundable after the initial enrollment cancellation period – Fight Costs are non-refundable after the initial enrollment cancellation period and students will be assessed a charge for any flight costs incurred. Flight costs listed above are estimated based on the FAA course hour minimums and are financially packaged based on an estimated course hour average determined by the University.*
***** Tuition and Fee costs are the same amounts for students enrolling in Residential and Distance Education programs.*

Flight Lab (Resource) Rate Schedule	Cost Per Hour*
C172S (Single-Engine)	$215.00**
C172MN (Single-Engine)	$175.00**
Piper Seminole (Multi-Engine)	$400.00**
Redbird SD	$85.00**
Redbird MCX	$85.00**
Observation Ride Along	$0.00**
Instructor Rate	$85.00**

** Resource rates are subject to change every calendar year.*
*** Aircraft cost per hour rates are shown as wet rates (aircraft plus fuel). Due to fluctuation in aviation fuel costs, the University reserves the right to add a fuel surcharge, at any given time, to the published hourly rate.*

Tuition and Fee Schedule (cont.')

Technology Fee
A $200.00 per term technology fee is assessed to every student. The fee is non-refundable after the initial enrollment cancellation period and provides students with access to the University's Wi-Fi services, software applications, student portal and/or other technology used to enhance learning.

Practical Examination Costs (Flight Related Programs)
The FAA Practical Examination may be completed through one of two tracks:

The first track is through a Designated Pilot Examiner (DPE), an external independent examiner authorized by the FAA to conduct practical tests. DPE (Check Ride) costs vary from $1,500-$3,000 for each certificate/rating sought. Payments are made directly to the examiner. Payments for these exams are the responsibility of the student. Some students may be eligible for federal or state financial aid assistance for these payments, but it is not guaranteed.

The second track is through the University's FAA approved self-examining authority, which allows qualified university personnel to administer practical tests for select certificates/ratings. A one-time processing fee of $600 will be charged for each certificate/rating conducted under the University's self-examining authority. Some students may be eligible for federal or state financial aid assistance for these fees, but it is not guaranteed.

Note: Check Ride costs and self-examining processing fees may be covered by the Veteran's Administration for eligible servicemembers and included in the VA Flight Addendum.

Oral and Practical Examination Cost (Aviation Maintenance Technology Programs)
The FAA Oral and Practical (O&P) Examination cost is approximately $1,000 and may vary based on examiner. Payment is made directly to a Designated Mechanic Examiner (DME), an external independent examiner authorized by the FAA to conduct examinations. Payment for this exam is the responsibility of the student. Some students may be eligible for federal or state financial aid assistance for this payment, but it is not guaranteed.

Advanced Flight Planning (AER 099) Course Fee
The non-refundable Advanced Flight Planning course fee of $300 is charged to students enrolled into the course one time each calendar year. The fee will support the events or other supporting activities that the class objectives identify. This fee is non-Title IV funded, therefore, students enrolled in the course will pay by other non-Title IV funding sources such as a cash or credit card payment directly to the University.

Student Housing and Food Services
CAU has a Residence Hall including food services for students who choose to live on campus during their enrollment. Food service is mandatory and included in the housing costs for all students choosing to live on campus. Students will need to complete the CAU Standard Housing Agreement and acknowledge their understanding of the Residence Life Housing Policies. Students must remain current on all housing charges to remain a resident on campus. Housing costs are charged by term and are contracted with each student per calendar year. The student housing costs include double or single occupancy housing, access to the Recreation Center, utilities, basic cable television, internet access, and nineteen (19) meals each week. Students will be notified in advance of any change in student housing costs but can expect annual increases.

A $300.00 housing deposit must be paid when executing the CAU Standard Housing Agreement. The deposit is fully refundable until the student occupies the dormitory. All repairs, repainting, trash removal, cleaning, and/or other expenses that are attributed to restoring the room to its condition prior to tenancy will be deducted from the housing deposit. The deposit will be returned (in full or otherwise appropriate) to the student within twenty-one (21) days after the student moves out and a room inspection is completed. The deposit will be sent to the student's permanent address or other address the student specifies in writing.

Student Housing and Food Services	Cost Per Term
Double Occupancy	$3,300.00*
Single Occupancy *(limited number)*	$3,800.00*

**After the initial enrollment cancellation period, the cost per term is non-refundable per term. A Standard Housing Agreement will be executed each calendar year and changes applied per term. Costs are subject to change every calendar year.*

Period of Attendance

California Education Code §94909(a) requires California Aeronautical University to provide each prospective student the total charges for a period of attendance. A period of Attendance is the Academic Year defined by the program in the Catalog. The following charges are the same estimated cost as listed above:

	Total Charges by Period of Attendance			
Masters:	**Academic Year 1**	**Academic Year 2**	**Academic Year 3**	**Total**
Master of Aviation Science	8,590	8,520	2,840	**$19,950**

	Total Charges by Period of Attendance					
Bachelor of Science:	**Academic Year 1**	**Academic Year 2**	**Academic Year 3**	**Academic Year 4**	**Academic Year 5**	**Total**
Aeronautics	40,629	38,790	59,681	51,310	17,700	**$208,110**
Aviation Management	13,270	13,200	13,200	13,200	13,200	**$66,070**

	Total Charges by Period of Attendance			
Associate of Science:	**Academic Year 1**	**Academic Year 2**	**Academic Year 3**	**Total**
Aviation Maintenance Technology	17,945	21,675	20,725	**$60,345**
Aviation Studies	41,184	39,345	69,087	**$149,616**

	Total Charges by Period of Attendance			
Diploma:	**Academic Year 1**	**Academic Year 2**	**Academic Year 3**	**Total**
Aviation Maintenance Technology	17,945	17,875	9,125	**$44,945**

Student Tuition Recovery Fund Disclosure

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Academic Calendar

TERMS

2026		2027		2028		2029	
Term Starts	**Term Ends**	**Term Starts**	**Term Ends**	**Term Starts**	**Term Ends**	**Term Starts**	**Term Ends**
Monday	**Sunday**	**Monday**	**Sunday**	**Monday**	**Sunday**	**Monday**	**Sunday**
January 5	March 15	January 4	March 14	January 3	March 12	January 8	March 18
March 16	May 24	March 15	May 23	March 13	May 21	March 19	May 27
May 25	August 2	May 24	August 1	May 22	July 30	May 28	August 5
August 3	October 11	August 2	October 10	August 7	October 15	August 6	October 14
October 12	***Friday***, December 18	October 11	***Friday***, December 17	October 16	***Friday***, December 22	October 15	***Friday***, December 21

STUDENT HOLIDAYS

Holiday or Holiday Observed	2026	2027	2028	2029
Martin Luther King Jr.'s Day	Monday, January 19	Monday, January 18	Monday, January 17	Monday, January 15
Presidents' Day	Monday, February 16	Monday, February 15	Monday, February 21	Monday, February 19
Spring Break	Friday, April 3 – Sunday, April 5	Friday, March 26 – Sunday, March 28	Friday, April 14 – Sunday, April 16	Friday, March 30 – Sunday, April 1
Memorial Day	Monday, May 25	Monday, May 31	Monday, May 29	Monday, May 28
Independence Day	Saturday, July 4	Sunday, July 4	Tuesday, July 4	Wednesday, July 4
Summer Break	-	-	Monday, July 31 – Sunday, August 6	-
Labor Day	Monday, September 7	Monday, September 6	Monday, September 4	Monday, September 3
Veterans' Day	Wednesday, November 11	Thursday, November 11	Saturday, November 11	Sunday, November 11
Thanksgiving Holiday	Wednesday, November 25 – Sunday, November 29	Wednesday, November 24 – Sunday, November 28	Wednesday, November 22 – Sunday, November 26	Wednesday, November 21 – Sunday, November 25
Winter Break	Saturday, December 19, 2026 – Sunday, January 3, 2027	Saturday, December 18, 2027 – Sunday, January 2, 2028	Saturday, December 23, 2028 – Sunday, January 7, 2029	Saturday, December 22, 2029 – Sunday, January 6, 2030